



BOTHWELL SCHOOL

YEAR END COMMUNITY REPORT 2017-18

Bothwell School is a student-centred, safe community that uses engaging learning experiences to empower all to be positive, contributing citizens.

About Us

122 Students in Kindergarten to Grade 8 enrolled in our English Language Program of Instruction

We have caring staff members, with the following service to our students and school community:

- 9 Classroom Teachers
- 1 Learning Support Teacher
- .25 Counsellor
- 4 Educational Assistants
- 1 Office Administration Assistant
- 1 Librarian
- 1 Principal
- 2 Custodial Staff

We offer a variety of programs including:

- Grade 5-8 French Language Class
- K-6 Music Grade 7-8 Music/Choir
- Grade 7-8 Spring Musical/Drama
- Grade K-8 Art Instruction
- Career Education
- Support for All Learners
- Crossing Guards, Lunch Monitors
- Canteen
- Recycling/ESD Programs
- Grade 2 Swim Program
- Grade 5-8 Leadership/Social Justice
- Gr 5-8 Club/Option Day
- 7-8 Extra Curricular Program
- Parent-Child Preschool Program
- Parent Advisory Council

Principal: Laura Rekrut
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Planning Priority #1 Numeracy Focus: Improve Problem Solving Skills

Strategies and Success Indicators:

- Students were involved in opportunities to collaborate, communicate and safely take risks as they learned a variety of problem solving skills.
- Students used vertical learning, increased inquiry method of provoke, explore & reflect strategies, and were better able to articulate their shared learning.
- Increased mathematics scheduling supported more focused math instruction
- Included use of technology to enhance student abilities.
- Teachers took part in math-focused professional development sessions and implemented best practices within their instruction.

Planning Priority #2 Literacy Focus: Improve Comprehension Skills

Strategies and Success Indicators:

- Students practiced and have increased their comprehension strategies across the subject areas: making connections, inferring, summarizing and synthesizing.
- Students visibly demonstrated their thinking and comprehension through speaking, writing, and representing: Conversation before, during and after reading, listening to content area material, written reflections, and use of technology are ways students shared their understanding of text.
- Teachers utilized formative assessment, guided instruction, and reflection of evidence of learning to support student progress. All students demonstrated comprehension strategies and our school team offered programming supports resulting in positive results of literacy skills for students needing extra support.

Planning Priority #3: Citizenship Focus: Empower Social Responsibility

Strategies and Success Indicators:

- Students contributed to a variety of Learning Partnerships, including opportunities/activities that built awareness and promoted how school community can make a difference!
- Older students demonstrated leadership by hosting school events, organizing sport tournaments for younger students, and taking active roles in school responsibilities.
- Guests from educational organizations were invited to present to students at all grade levels which increased understanding of a variety of important topics.
- Age appropriate programming highlighted social skills training, self-awareness, self-regulation, and character/citizenship education.
- Staff worked with divisional school team, including clinicians and learning coaches to support students.
- Our school focused on whole student support to include areas of academic, social and emotional learning needs, helping students to learn how to be responsible.
- All teachers and guidance counsellor support students' social and emotional engagement.

