



**BOTHWELL SCHOOL PLANNING  
PRIORITIES REPORT  
2018-19**



**Bothwell School is a student-centered, safe community that uses engaging learning experiences to empower all to be positive, contributing citizens.**

**Priority Area #1 -**

Literacy Focus: Enable students to improve literacy skills as they increase their ability to use language through exploration and design, power and agency and strengthen social engagement

**Initiatives Include:**

- ❖ School-wide mentor text theme to be explored through the lens of the Deeper Learning 6 C's (creativity, character, critical thinking, communication, collaboration, and citizenship)
- ❖ Incorporation of learning spaces that are conducive to deeper learning and support students' learning styles and use of learning partnerships and leveraging digital
- ❖ Highlight a variety of texts to represent cultural diversity and ethnicity
- ❖ Collaboration strategies to be developed purposefully within instruction
- ❖ Increase inquiry methods of instruction and focus on provocations, exploration, and reflection to deepen understanding and strengthen relevance of learning
- ❖ Teachers to access curriculum resources and strengthen collective efficacy as they strengthen dialogue about strategies within the new ELA curriculum
- ❖ Strengthening of critical thinking skills while leveraging digital
- ❖ Students to access learning partnerships and will share and celebrate their learning with others

**Priority Area #2 -**

Numeracy Focus: Foster a growth mindset that enables students to strengthen their problem solving skills as they communicate mathematical reasoning and number sense using a variety of strategies

**Initiatives Include:**

- ❖ Enrich mathematics instruction with research-based effective programs to promote students' growth mindset
- ❖ Students will be encouraged to collaborate, communicate, and develop a growth mindset to feel safe to take risks in a math learning environment
- ❖ Increase learning tasks that involve inquiry format, and promote hands-on learning with use of manipulatives, and a variety of ways to demonstrate their understanding
- ❖ Students will have opportunities to explore and reflect ways to solve authentic and relevant mathematical problem solving situations
- ❖ Teachers will take part in professional development sessions with HSD Learning Coaches and other math-focused PD opportunities
- ❖ Teachers to discuss and strengthen assessment as they align learning tasks for their students

**Priority Area #3 -**

Citizenship Focus: Improve and Empower Social Responsibility

**Initiatives Include:**

- ❖ Students will be able to take part in a variety of learning partnerships through leadership roles and school community opportunities/ activities
- ❖ Learning experiences will highlight the Deeper Learning C's and will promote student voice and agency
- ❖ A positive culture promoted through interactive and cross grade learning opportunities will be celebrated and shared with others
- ❖ Age appropriate social skills training, self-awareness, self-regulation, and character/citizenship education to be embedded within instruction and direct teaching to reinforce importance of skills
- ❖ Staff will focus on student learning that supports academic, social/emotional, and learning needs. Teachers and guidance counsellor will support students' social and emotional engagement