



BOTHWELL SCHOOL PLANNING 2022-2023 PRIORITIES REPORT

Bothwell School is a student-centered, safe community that uses engaging learning experiences to empower all to be positive, contributing citizens.



Priority Area - Literacy Focus: Enable students to improve literacy skills as we focus on reading interventions and include direct instruction of strategies to improve writing and spelling skills.

Initiatives Include:

- ❖ Learning experiences which support inquiry and exploration in class, virtually, and through outdoor education. Focus the visible learning of students' ability to share their understanding of reading and writing skills.
- ❖ Learning environment that fosters a variety of students' learning styles and needs, and enhances the use of learning partnerships and leveraging digital.
- ❖ Collaborative inquiry for staff to purposefully design instruction and reflect upon learning, and provide appropriate programming for our students
- ❖ Teachers to collectively strengthen dialogue about strategies within the ELA curriculum to support ways for students to better develop reading and writing skills.
- ❖ Students to access learning partnerships and will share and celebrate their learning with others.

Priority Area -Numeracy Focus: Foundational numeracy instructional targets at each grade level will help students increase their overall mathematical knowledge and understanding and support successful use of mental math strategies and math facts.

Initiatives Include:

- ❖ Enrich mathematics instruction with effective programs and guided math groups to promote students' growth mindset.
- ❖ Increase learning tasks that involve inquiry and promote hands-on learning to demonstrate their understanding and problem solving skills as we focus on foundational targets at each grade level..
- ❖ Students will have opportunities to explore and reflect ways to solve authentic and relevant mathematical problem solving situations.
- ❖ Teachers will take part in professional development sessions working specifically with the mRLC Numeracy Achievement Project for grade four to eight students.
- ❖ Teachers provide students with meaningful feedback based on formative and summative assessments.

Priority Area -Social-Emotional Learning Focus: Strengthen relationships in a safe learning environment in which teachers provide direct teaching of SEL programs, assess needed supports for learners, and build understanding of 6C skills so that students have opportunities to positively contribute to their classroom, our school, our community.

Initiatives Include:

- ❖ Staff will promote a sense of belonging and collective efforts will demonstrate care and compassion for our school community and reflect in a decrease of behaviour form incident reports.
- ❖ Students to take part in a variety of learning partnerships through leadership roles and opportunities/including partner and small group activities, hosting clubs, and celebrating successes to build relationships in our learning community.
- ❖ Learning experiences will highlight the Deeper Learning C's and will promote student voice and agency and promote importance of social justice and environment sustainability efforts.
- ❖ Strengthen understanding and awareness of inclusion and celebrate cultural diversity, including the Indigenous culture and importance of reconciliation as per the Manitoba Education Plan.
- ❖ A positive culture promoted through interactive and cross grade learning opportunities will be celebrated and shared with others. Opportunities for cross grade interactions is a highlight of our school and is a way to increase our sense of belonging and connection! Our STEAM room is increasing student engagement.
- ❖ Age appropriate social skills training, self-awareness, self-regulation, and character/citizenship education to be embedded within instruction and direct teaching to reinforce importance of skills.
- ❖ Staff will focus on student learning that supports academic, social/emotional, and learning needs. Teachers and guidance counsellor will support students' social and emotional engagement. Connections virtually or in person are important to maintaining relationships with families.

Priority Area - Strengthen Learning Partnerships: Collaborate with parents/caregivers, colleagues, and divisional support personnel to collectively contribute to student growth.

- ❖ Purposefully engage in planning, collaborating, and supporting student growth with parents/caregivers, colleagues and divisional clinicians, instructional coaches.
- ❖ Partnering and supporting parents/caregivers to seek expert advice for overall health to support their children in school setting.
- ❖ Access educational research of best practices, and deeper learning student skill sets, and apply these to classroom instruction.