



About Us

100 Students in Kindergarten to Grade 8 enrolled in our English Language Program of Instruction

We have caring staff members, with the following service to our students and school community:

- 8 Teachers
- .75 Learning Support Teacher
- .75 Literacy Support
- .25 Counsellor support
- 7 Educational Assistants
- 1 Office Administration Assistant
- 1 Librarian
- 1 Principal
- 2 Custodial Staff
- Divisional Clinicians

We offer a variety of programs including:

Grade 5-8 French Instruction
K-8 Music
Art Instruction
Numeracy Achievement Project
Grade 7-8 Divisional Sports & Noon Hour Physical Activities
Literacy Interventions
Support for All Learners
Outdoor Learning Options
Crossing Guards
Recycling/ESD Programs
Parent Advisory Council

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BOTHWELL SCHOOL

COMMUNITY REPORT 2022-23

Bothwell School is a student-centered, safe community that uses engaging learning experiences to empower all to be positive, contributing citizens.

Planning Priority #1: Literacy Focus: Enable students to improve literacy skills in spelling and writing as we focus on reading interventions and direct teaching of reading skills. ***Strategies and Success Indicators:***

Direct instruction of spelling and reading programs implemented and students identified for further supports. All students have made personal gains in their literacy skills. Teachers use the science of reading best practices to align lessons and provide direct instruction for spelling strategies and reading comprehension, and more individualized programming in place as required to meet student needs.

Planning Priority #2: Numeracy Focus: Increase students' ability to communicate deeper understanding of mathematical reasoning, use a variety of strategies, and foster a growth mindset to gain confidence with their numeracy skills. ***Strategies and Success Indicators:***

Teachers targeted learning of foundational mathematical skills. Students are guided to practice and demonstrate problem-solving skills and discussing mental math strategies daily. All students have made personal gains in their numeracy skills as noted in observations and on assessments. Data collected, feedback derived from student evidence of learning/assessments, and the Numeracy Achievement Program benefits instructional programming and guides learning needs.

Planning Priority #3: Social and Emotional Learning Focus:

Staff purposefully and intentionally provide a sense of safety and belonging for each student. ***Strategies and Success Indicators:***

Our focus of building a safe learning community is at the heart of what we do! We have used a variety of strategies to support student sensory needs, self-regulation skills, and discuss social-emotional well-being. Students participate in school sports and events which build community. Opportunities for cross grade interactions is also a highlight of our school and is a way to increase our sense of belonging and connection! Our STEAM room activities promotes student engagement and builds opportunities to understand the 6C's of our HSD Deeper Learning Plan.

Planning Priority #4: Learning Partnership Focus: Strengthen our school team connection with parents/caregivers/colleagues and divisional supports to collaboratively contribute to student growth. ***Strategies and Success Indicators***

Staff devoted time at monthly meetings to discuss best instructional practices to impact student learning. Time committed to meet with caregivers during parent teacher progress conversations, student-led celebration of learning and other meetings invited discussion of learning goals, student specific plans and ways to foster student growth. The 'Family Matters' section in our monthly newsletter and pictures highlighting our mission statement is shared with parents monthly. Communication is key.