



Bothwell School News

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April 2024

	1 Day 5 Start of Battery Drive 	2 Day 6	3 Day 1	4 Day 2	5 Day 3 Pre-ordered Lunch: Niakwa	6
7	8 Day 4 Partial Solar Eclipse p.m.	9 Day 5	10 Day 6	11 Day 1	12 Day 2 Pre-ordered Lunch: Subway Spirit Day-Crazy Hair	13
14	15 Admin Day No Classes	16 Day 3	17 Day 4	18 Day 5	19 Day 6 Pre-ordered Lunch: The Bistro Earth Day/Community Clean-up p.m. (weather permitting) May Hot Lunch Link Open Today!	20
21	22  Day 1 Earth Day	23 Day 2 HSD Badminton Tourney	24 Day 3	25 Day 4	26 Day 5 Pre-ordered Lunch: Dairy Queen May Hot Lunch Online Orders Due by 9:00am!	27
28	29 Day 6	30 Day 1 HSD Badminton Finals End of Battery Drive				

PRINCIPAL'S MESSAGE

Dear Bothwell School Students and Families,

As per my medical leave, I am unable to attend to my principal duties for the last months of this school year. I greatly miss the students and working with this amazing staff.

Special thanks to Mr. Terrick for his principal leadership, Mrs. Wareham for her roles as acting principal duties and school learning support, and to our *entire* team for their continued care of our students during my absence.

I also want to share with our school community that I will not be returning to work at this school in the fall. I have elected to transition to a new opportunity. I am looking forward to my divisional position with HSD Student Services that will begin next school year.

Over the last nine years as the principal of Bothwell School, I have deeply cared for our students and respectfully admire the teamwork and dedication of my colleagues. I am proud of all the work we have accomplished including the planning and school improvements, and the many ways our collective efforts aspired to support students in their learning. I have valued the relationships with so many people I have had the privilege to work with during my time in this position.

I sincerely wish each of the students and families all the best as this growing community continues to serve the students and families of Bothwell School.

Kind Regards Always,

Mrs. Rekrut

BADGERS KNOW THEIR STRENGTHS!



"Citizenship is the chance to make a difference to the place where you belong." ~ Charles Handy

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has." ~ Margaret Mead

Character **Citizenship** **Communication** **Critical Thinking** **Creativity** **Collaboration**

The badger is a symbol for persistence, confidence and strong will.

Achieve your goals and be resilient with BADGER PRIDE!

SAFETY TIPS

Here are some simple rules to reinforce and practice with your children. Remember your child's limitations; some may not be able to judge speed and distance accurately, and very young children may not be able to read the Street and pedestrian signs yet. It is important to know the abilities of your own child because all children develop uniquely.



Walking Safely

- Walk on the sidewalk. If there is no sidewalk and you have to walk in the road, **face the traffic so that you can see cars coming and keep as far from the roadway (as far away from the traffic) as possible.**
- Cross only at corners or marked crosswalks. (If there is a crosswalk button, press the button and wait for the walk sign to indicate that it is safe to cross.)
- Stop at the curb or edge of the road, look left, then right, and then left again (left-right-left) before you step into the street.
- If a car is parked where you are crossing, make sure there is no driver in the car. Then go to the edge of the car and look left-right-left until no cars are coming. Keep looking for cars while you are crossing.
- Walk, don't run. This gives time for drivers to see you before you enter the roadway.

Bicycling Safety

- Always wear a helmet that is properly fitted and complies with CSA Standards.
- Ride on the right side of the road or trail in a single file (one bicycle behind another) in the same direction as other vehicles and come to a complete stop before crossing streets.
- Always use proper hand signals when turning and stopping.

School Bus Safety

- Be sure the bus driver can see you and you can see the bus driver.
- When the bus arrives, stand at least three giant steps (6 feet) away from the curb.
- If you have to cross the street in front of the bus, walk on the sidewalk or along the side of the road until you are five giant steps (10 feet) ahead of the bus. Then you can cross the street.
- Never walk behind the bus.
- If you drop something near the bus, tell the bus driver. Never try to pick it up first because the driver may not be able to see you.

Stranger Danger Safety Remind children:

- Stay with a group.
- Always walk with at least one friend, two or three is even better.
- If a stranger offers you a ride, say "NO!" and stay far away from their car.
- If a stranger follows you on foot, get away from him or her as quickly as you can. You can run and yell loudly, "HELP!" - If a stranger follows you in a car, turn around and go the other direction.
- Never leave school with a stranger.
- Tell a trusted adult if a stranger is hanging around the school, playground, or public bathroom.
- Leave items and clothing that display your name at home so a stranger cannot read it and use it to talk with you.
- If you arrive home alone, call your mother, father, or other trusted adult to let them know you are home and all right. Keep the door locked, don't open the door for strangers, and don't tell strangers that you are home alone.
- Never accept things from a stranger.
- If a stranger asks you a question, don't talk to them. Run away.
- Don't go anywhere with a stranger.
- Do not share personal information on-line

EARTH DAY 2024/ COMMUNITY CLEAN UP



Earth Day celebrations will tentatively be held on Friday, **April 19** in the afternoon. Students at Bothwell School will be participating in a school yard and community clean up, as well as collaborating to find ways to help our Earth. Please remember to dress appropriately for the clean-up tasks. Rubber gloves will be provided, but the older students will be cleaning in the ditches, so rubber boots might be necessary. Stay tuned for updates, as the community cleanup may be postponed if a later date would be better due to weather or the status of melting.

BOTHWELL BATTERY DRIVE



Did you know that household batteries are toxic to our environment?

Did you know that household batteries are full of acids that can contaminate our soil and water supply?

Did you know that household batteries can be dropped off at participating depots or here at Bothwell School?

Bothwell School will be coordinating a household battery drive during the month of April to promote the safe disposal of batteries. We are looking for any regular household batteries, including rechargeable batteries, that are **undented and not leaking powder/corroded**. Sorry, no car batteries please. At the end of the month, we will send them off for proper disposal. Batteries can be dropped off in the collection box in the front office. Help us keep our environment clean!!



BOTHWELL SCHOOL PRESENTS

This year, Bothwell school is happy to present the play, "**The Wizard of Oz: The Deleted Scene**", a funny look at what would have happened if Dorothy hadn't immediately 'followed the yellow brick road'. Instead, she is sidetracked by a farmer and his wife who offer her a mysterious map in exchange for a crow who has been giving him trouble.

SHOW TIMES: Thursday, May 2nd @ BOTHWELL SCHOOL 1:30 PM and 7:00 P.M.
ADMISSION: Donations Gratefully Accepted (to offset the costs of the production)



HSD has limited, or no control, over photographs and taken by news media and others in public locations, or at school sanctioned events/activities open to the public - such as sporting events, performances, and concerts. When members of the public are invited/permitted to attend an event, those in attendance may choose to take student photographs and/or publish identifying information without requesting consent. In such instances, HSD cannot enforce or protect stated permissions.

DRESS CODE REMINDERS

The warm weather of spring and summer is right around the corner. Students are asked to come to school dressed appropriately for outdoor weather conditions and the learning situations for a K-Gr. 8 school.

All students are to wear clothes that are appropriate for a school setting.

Please refer to our school handbook.

Examples of appropriate dress for school include:

- Clothing that does not have offensive language/pictures
- Chests, stomachs, and bottoms are covered
- Shorts/skirts that are appropriate length for school setting (sport-type tights/leggings underneath may be needed)
- Undergarments are not showing
- Regular hoods/hats may be worn outside and by 7 & 8's, and inside on designated days (exclusive of religious or medical head attire/gear)
- Proper running shoes for gym classes and tech ed classes



Staff will monitor and determine what is appropriate for school and will inform the student, parent, or principal if needed. Students will be asked to change/cover up clothing that is not suitable for our learning environment. Due to health considerations and safety concerns, students must wear footwear at school.

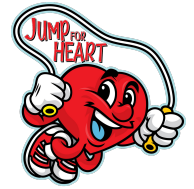
PLEASE NOTE:

- ~ ALL STUDENTS ARE TO HAVE GYM SHOES FOR GYM CLASS
- ~ GR. 7 & 8 STUDENTS MUST HAVE CLOSED-TOE SHOES FOR TECH. ED. AND HOME EC. CLASSES
- ~ SANDALS/FLIP FLOPS ARE UNSAFE FOR TECH. ED. AND PHYS. ED. ACTIVITIES

PHYS.ED. NEWS

Submitted by Mr. Fast

Gr. 1-8 students have worked hard on their jump rope skills during the month of March. Students improved their endurance through timed competitions (One and Two Minute Challenge) and enjoyed friendly competition as they jumped (Thunderstick Challenge). Our jump rope unit culminated in the Jump Rope for Heart jump off on Friday, March 22nd. Students had the opportunity to raise money for heart, stroke and healthy living research in the weeks leading up to this event. Thank you to all the donors who contributed generously to our school's goal of helping fund vital research to keep people healthy. Classes competed to see which class could raise the most money, for an opportunity to throw pies at some volunteer staff members! Congratulations to the Gr. 5/6 class on winning this competition! At the time of publishing, our school raised \$672.60!



BADMINTON

Grade seven and eight students will begin badminton practices during the first week of April. Information will be sent home via email for those who have signed up.



PARTIAL SOLAR ECLIPSE APRIL 8, 2024

Submitted by Mr. Heese

On Monday, April 8, we will be able to see a partial solar eclipse. If you happen to be east of Toronto, you get to see a total solar eclipse.

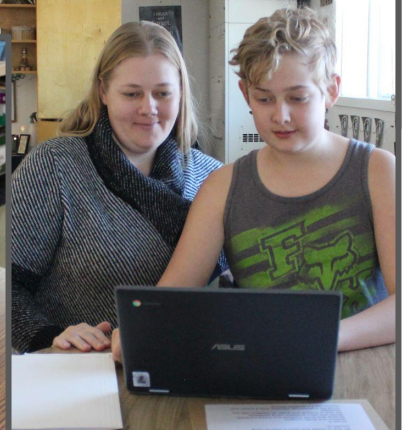
In New Bothwell, we get to see the partial eclipse starting at 12:54 with the peak happening at 2:01 and ending around 3:08.

We will not notice anything different for the amount of sunlight we will get, but with solar eclipse viewing glasses, we will get to see about half the sun covered by the shadow of the earth.

It is NEVER good to look directly at the sun.

I have ordered a class set of viewing glasses that we will share with other interested classes in the school. We will take turns to check out the eclipse process.

CELEBRATION OF LEARNING



Family Matters



What Should I Teach My Child About Safe Online Behavior?

As soon as your kids start going online, it's important to explain your expectations for their behavior. With some guidance from you, they can enjoy their time online and mostly avoid things like cyberbullying and inappropriate content. Here are some basics to share with your child:

Communicate with care. Use the right language for your audience. You might write or speak differently to a teacher, compared with a friend.

Keep private things private. Don't share private information, including passwords, your home address, date of birth, your location, or revealing photos.

Respect others and avoid drama. Be courteous and practice disagreeing politely. Try not to interact with trolls or share gossip.

Don't lie, steal, or cheat. Don't try to deceive others. Remember to give credit where credit is due. And, although it's easy to copy others' work, download things without permission, or cheat in online games, don't do it.

Be an "upstander." If someone you know is being bullied, find a way to show your support. If you feel safe confronting the one doing the bullying, you should. If not, a private message to the target of the bullying can be enough to help someone through a tough time. Speaking up against hate speech is important, too.

Report misbehavior. The internet is a giant community, and you can help it be a nicer place.

Follow your family's rules. If your parent or caregiver tells you to avoid certain websites or to stop texting after a certain time, do your best to respect their wishes. The more you act responsibly, the more privileges you'll get.

Think before you post, text, or share. Consider how you and others might feel after you've posted something. It's not always easy to take back what you've said online, and your online behavior can create a lasting footprint.

Check in with your feelings. Some online experiences can have a negative effect on our mental and emotional well-being. If you ever feel uncomfortable, worried, sad, or anxious, try taking a break and reach out to a friend or adult for help.

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wisekidneticenergy.ca



SCHOOL PRIORITIES SUCCESS AND BADGER PRIDE

2023-24 Bothwell School Planning Priorities Report



LITERARY FOCUS



NUMERACY FOCUS



SOCIAL EMOTIONAL LEARNING



LEARNING PARTNERSHIPS

