

104 Students in Kindergarten to Grade 8 enrolled in our English Language Program of Instruction

We have caring staff members, with the following service to our students and school community:

8 Teachers

- .75 Learning Support Teacher
- .75 Literacy Support
- .25 Counsellor support
- 12 Educational Assistants
- 1 Office Admin. Assistant
- 1 Librarian
- 1 Principal
- 2 Custodial Staff
- Divisional Clinicians

We offer a variety of programs including:

Grade 5-8 French Instruction

K-8 Music

Art Instruction

Numeracy Achievement Project

Grade 7-8 Divisional Sports &

Noon Hour Physical Activities Literacy Interventions Support for All Learners Outdoor Learning Options Crossing Guards

Recycling/ESD Programs
Parent Advisory Council

Interim Principal: John Terrick jterrick@hsd.ca

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BOTHWELL SCHOOL

COMMUNITY REPORT 2023-24

Bothwell School is a student-centered, safe community that uses engaging learning experiences to empower all to be positive, contributing citizens..

<u>Planning Priority #1:</u> Literacy Focus: Enable students to improve literacy skills in spelling and writing. We focus on literacy interventions and direct teaching of reading and writing skills.

Direct instruction in spelling, reading and writing programs is implemented and students are identified for further support. All students have made personal gains in their literacy skills. Teachers use the science of reading best practices to align lessons and provide direct instruction for spelling strategies, writing strategies and reading comprehension. If required, adaptations are in place to meet student needs.

<u>Planning Priority #2:</u> Numeracy Focus: Foundational numeracy instructional targets at each grade level will help students increase their overall mathematical knowledge and understanding and support the successful use of mental math strategies and math facts. All students will achieve grade-level numeracy skill expectations and/or will increase growth in their numeracy skills.

Teachers work collaboratively toward targeted learning of mathematical skills. Students demonstrate problem-solving skills and mental math strategies daily. Teachers use the same programs across grades to create a common language, build fact fluency and instill confidence in math skills. Students work toward making personal gains in their numeracy skills as noted in observations and on assessments. Data collected, feedback derived from student evidence of learning/assessments, the Fact Fluency Program by Graham Fletcher, and the Numeracy Achievement Program benefits instructional programming and guides learning needs.

<u>Planning Priority #3</u>: Social and Emotional Learning Focus: Staff purposefully and intentionally provide a sense of safety and belonging for each student.

Our focus on building a safe learning community is at the heart of what we do! We have introduced a variety of strategies to support self-regulation skills and social-emotional well-being, using specific language referencing the Zones of Regulation. Students participate in school events and sports that help build community. Opportunities for cross-grade interactions is also a highlight of our school and is a way to increase our sense of belonging and connection! Our STEAM room activities promote student engagement and build opportunities to understand the 6C's of our HSD Deeper Learning Plan.

<u>Planning Priority #4:</u> Learning Partnership Focus: Strengthen our school team connection with parents/caregivers/colleagues and divisional supports to collaboratively contribute to student growth.

Staff devoted time at monthly meetings to discuss best and "better practice" instructional practices to impact student learning. Time was committed to meet with caregivers during parent teacher progress conversations, student-led celebration of learning. Other meetings invited discussion of learning goals, student specific plans and ways to foster student growth. The 'Family Matters' section in our monthly newsletter and pictures highlighting our mission statement is shared with parents monthly.