



## **BOTHWELL SCHOOL PLANNING 2024-25 PRIORITIES REPORT**



*Bothwell School is a student-centered, safe community that uses engaging learning experiences to empower all to be positive, contributing citizens.*

**Priority Area - Literacy Focus: Quality literacy programs will enable students to improve literacy skills as we focus on reading interventions and include direct instruction of strategies to improve writing and spelling skills.**

*Initiatives Include:*

- ❖ Focus on phonemic awareness and phonics assessment to inform and develop programs to meet and progress students' reading abilities. and provide appropriate programming for our students
- ❖ Learning environment that fosters a variety of students' learning styles and needs, and enhances the use of learning partnerships and leveraging digital.
- ❖ Collaborative inquiry for staff to purposefully design instruction with science of reading practices and reflect upon learning.
- ❖ Using From Sounds to Spelling, Heggerty, and Words Their Way to explicitly instruct writing and word study skills. Direct printing instruction from Print Like a Pro, Writing programs including The Writing Revolution and Primary Pond
- ❖ Assessment to inform instruction and guide planning to improve reading skills, including programs and resources including: Guided reading groups, decodable texts, reading comprehension strategies.

**Priority Area - Numeracy Focus: Foundational numeracy instructional targets at each grade level will help students increase their overall mathematical knowledge and understanding and support successful use of mental math strategies and math facts.**

*Initiatives Include:*

- ❖ Enrich mathematics instruction with effective programs and guided math groups to promote students' growth mindset and reference the 6 C's within instructional strategies.
- ❖ Increase learning tasks that involve inquiry and promote hands-on learning with manipulatives to demonstrate their understanding and problem solving skills as we focus on foundational targets at each grade level.
- ❖ Use proven strategies and best practices to enhance students' knowledge and understanding skills.
- ❖ Teachers will take part in professional development sessions working specifically with the mRLC Numeracy Achievement Project for Middle Years students and Graham Fletcher for Early Years students.
- ❖ Teachers provide students with meaningful feedback based on formative and summative assessments.

**Priority Area - Social-Emotional Learning Focus: Strengthen relationships in a safe learning environment in which teachers provide direct teaching of SEL programs, assess needed supports for learners, and build understanding of 6C skills so that students have opportunities to positively contribute to their classroom, our school, our community.**

*Initiatives Include:*

- ❖ Staff will promote a sense of belonging and collective efforts will demonstrate care and compassion for our school community and reflect in a decrease of behaviour form incident reports.
- ❖ Students to take part in a variety of learning partnerships through leadership roles and opportunities/including partner and small group activities and celebrating successes to build relationships in our learning community.
- ❖ Learning experiences will highlight the Deeper Learning C's and will promote student voice and agency and promote importance of social justice and environment sustainability efforts.
- ❖ Strengthen understanding and awareness of inclusion and celebrate cultural diversity, including the Indigenous-inclusive education practices and importance of reconciliation as per the Manitoba Education Plan.
- ❖ A positive culture promoted through interactive and cross grade learning opportunities will be celebrated and shared with others. Opportunities for cross grade interactions is a highlight of our school and is a way to increase our sense of belonging and connection! Our STEAM room is increasing student engagement.
- ❖ Age appropriate social skills training, self-awareness, self-regulation, and character/citizenship education to be embedded within instruction and direct teaching to reinforce importance of skills.
- ❖ Staff will focus on student learning that supports academic, social/emotional, and learning needs. Teachers and guidance counsellor will support students' social and emotional engagement. Connections virtually or in person are important to maintaining relationships with families.

**Priority Area - Strengthen Learning Partnerships: Collaborate with parents/caregivers, colleagues, and divisional support personnel to collectively contribute to student growth.**

- ❖ Purposefully engage in planning, collaborating, and supporting student growth with parents/caregivers, colleagues and divisional clinicians, instructional coaches.
- ❖ Partnering and supporting parents/caregivers to seek expert advice for overall health to support their children in school setting.
- ❖ Access educational research of best practices, and deeper learning student skill sets, and apply these to classroom instruction.