



102 Students in Kindergarten to Grade 8 enrolled in our English Language Program of Instruction

We have caring staff members, with the following service to our students and school community:

8 Teachers
.75 Learning Support Teacher
.75 Literacy Support
.50 Counsellor support
6 Educational Assistants
1 Office Admin. Assistant
1 Librarian
1 Principal
2 Custodial Staff
Divisional Clinicians

We offer a variety of programs including:

Grade 5-8 French Instruction
K-8 Music
Art Instruction
Numeracy Achievement Project
Grade 7-8 Divisional Sports & Noon Hour Physical Activities
Literacy Interventions
Support for All Learners
Outdoor Learning Options
Crossing Guards
Recycling/ESD Programs
Parent Advisory Council

Principal: Amanda Dent
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BOTHWELL SCHOOL

COMMUNITY REPORT 2024-25

Bothwell School is a student-centered, safe community that uses engaging learning experiences to empower all to be positive, contributing citizens.

Planning Priority #1: Literacy Focus: Quality literacy programs will enable students to improve literacy skills with a focus on the Science of Reading. All students will achieve grade level reading skill expectations and/or will increase growth in their literacy skills.

Our school is focused on strengthening literacy through high-quality programming grounded in the Science of Reading. Teachers are using evidence-based strategies and structured literacy programs to support reading development, including Heggerty for phonemic awareness, UFLI for foundational reading skills, Primary Pond for guided reading and comprehension, and Printing Like a Pro to develop handwriting fluency. These programs work together to ensure students build a strong foundation in essential reading skills and are meeting the goal of increasing their literacy skills.

Planning Priority #2: Numeracy Focus: Foundational numeracy instructional targets at each grade level will help students increase their overall mathematical knowledge and understanding and support the successful use of mental math strategies and math facts.

Our school aimed to strengthen foundational numeracy skills at each grade level, helping students develop their mathematical understanding, apply mental math strategies, and explain their thinking. Teachers focused on grade-specific instructional targets, emphasized mental math and math fact fluency, and supported students in articulating their mathematical thinking. Early intervention strategies were prioritized, especially in the younger grades and has proven effective.

Planning Priority #3: Social and Emotional Learning Focus: Strengthen supportive relationships by providing direct instruction and continuing to building understand of the 6 C skills.

Our focus on building a safe learning community is at the heart of what we do! Teachers and students worked together to build a consistent and supportive environment by using common language throughout the school, reinforcing clear playground expectations and zoning areas, and continuing the use of the Zones of Regulation program. These efforts helped students better recognize and manage their emotions, make positive choices, and interact respectfully with peers.

Planning Priority #4: Learning Partnership Focus: Strengthen our school team connection with parents/caregivers/colleagues and divisional supports to collaboratively contribute to student growth.

Bothwell School is committed to building collective efficacy by fostering strong collaboration among staff and support personnel, with a shared focus on student learning and growth. As part of this work, staff have documented and shared specific examples of how these partnerships positively impact student success. In addition, the school continues to strengthen home-school connections by encouraging parental involvement through the Parent Advisory Council and a variety of volunteer opportunities.