



About Us

109 Students in Kindergarten to Grade 8 enrolled in our English Language Program of Instruction

We have caring staff members, with the following service to our students and school community:

- 9 Teachers
- .50 Learning Support Teacher
- .50 Literacy Support
- .50 Counsellor support
- 6 Educational Assistants
- 1 Office Admin. Assistant
- 1 Librarian
- 2 Custodial Staff
- 1 Principal
- Divisional Clinicians

We offer a variety of programs including:

- Grade 5-8 French Instruction
- K-8 Music
- Art Instruction
- Numeracy Achievement Project
- Grade 7-8 Divisional Sports & Noon Hour Clubs
- Literacy Interventions
- Support for All Learners
- Outdoor Learning Options
- Crossing Guards
- Recycling/ESD Programs
- Parent Advisory Council

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BOTHWELL SCHOOL

COMMUNITY REPORT 2025-26

Bothwell School is a student-centered, safe community that uses engaging learning experiences to empower all to be positive, contributing citizens.

Planning Priority #1: Literacy Focus: Ensuring that all students show meaningful growth in their everyday writing skills by June 2026.

Our school is explicitly teaching writing skills through quick, focused mini-lessons on spelling, grammar, and punctuation, while also leading daily sessions where teachers model exactly what great writing looks like. Teachers are building independent editors by giving students easy-to-use checklists, charts, and examples to practice reviewing their own work and helping their peers. To keep every child on track, our school is checking in regularly through personal writing conferences and feedback to tailor instruction to each student's needs. Finally, our school is bringing our teachers together to look at student work and share successful strategies, while bringing the best learning tools into our classrooms by using divisional resources and trusted literacy programs like UFLI, Words Their Way, The Writing Revolution, Printing Like a Pro, Scholastic Foundations, The Primary Pond, and the Syntax Project.

Planning Priority #2: Numeracy Focus: Students will demonstrate growth in their ability to apply problem-solving strategies, including making sense of problems, choosing appropriate strategies, and reflecting on and justifying solutions.

Our school aims to strengthen students ability to understand word problems, choose the best math strategies to solve them, and learn how to reflect on and explain their answers based on what is expected for their grade level. Behind the scenes, our teachers are working closely together to intentionally plan math problem solving lessons and share best teaching strategies, while our school is regularly celebrating all this hard work through our Math Problem of the Month.

Planning Priority #3: Social and Emotional Learning Focus: Ensuring all students grow in their ability to understand and use age-appropriate social-emotional skills - such as managing emotions, seeing things from others' points of view and solving problems respectfully.

When students learn how to navigate feelings and interactions, it creates a much kinder and more supportive environment for everyone. Students are being celebrated by receiving Badger Badges for doing the right thing. By helping our students build these essential life skills, our school is creating a safe, positive space where every child can thrive both emotionally and academically.