



BOTHWELL SCHOOL PLANNING 2026-27 PRIORITIES REPORT



Bothwell School is a student-centered, safe community that uses engaging learning experiences to empower all to be positive, contributing citizens.

Priority Area - Literacy Focus: By June 2027, 100% of students will continue to demonstrate measurable growth in writing conventions, with at least 75% of students meeting grade-level expectations in the independent application of spelling, punctuation, grammar, and self-/peer-editing strategies.

Initiatives Include:

- ❖ Teach writing skills in small, focused lessons (such as spelling, punctuation, grammar, and editing).
- ❖ Show students correct writing conventions through shared and modeled writing activities.
- ❖ Give students regular chances to practice editing their own work and helping classmates edit, using checklists and examples.
- ❖ Teachers will work collaboratively to share ideas, review student work, and plan next steps for instruction.
- ❖ Use divisional supports to support student learning.
- ❖ Use research-based programs and resources (Writing Revolution, Printing Like a Pro, Scholastic's Foundations, Primary Pond, Syntax Project, UFLI, Words Their Way).

Priority Area - Numeracy Focus: By June 2027, 100% of students will demonstrate growth in mathematical problem-solving, by selecting and initiating efficient strategies, applying foundational math skills and solving numberless word problems.

Initiatives Include:

- ❖ Teach and model different problem-solving strategies and implement instructional coaching strategies (such as drawing diagrams, making a table, working backward, or using hands-on tools).
- ❖ Include problem-solving activities in daily lessons across different subjects.
- ❖ Give students regular chances to explain their thinking out loud and in writing.
- ❖ Use common language and visual supports (like anchor charts) to guide students through problem-solving steps.
- ❖ Teachers will work collaboratively to review student work, celebrate strengths, and plan for areas of growth.

Priority Area - Social Emotional Focus: By June 2027, 100% of students will demonstrate and articulate age-appropriate social emotional skills—such as perspective-taking, self-regulation, and problem-solving—resulting in an increase in positive office referrals and a measurable decrease in behavioral discipline referrals.

Initiatives Include:

- ❖ Teach and model important social-emotional skills, like self-control, empathy, listening, and solving conflicts
- ❖ Use daily or weekly check-ins (such as morning meetings) to support student well-being.
- ❖ Create a positive classroom environment that encourages respectful and supportive social interactions.
- ❖ Use common language across grades (like “expected/unexpected”) so students hear the same messages everywhere.
- ❖ Provide reflection time through activities like journaling, talking circles, or group debriefs.
- ❖ Through newsletters support families with social-emotional learning strategies.
- ❖ Build teamwork through cooperative learning, class agreements, and school “house teams.”
- ❖ Monthly assembly assemblies focused around Social Thinking - We Thinkers
- ❖ Focus on repairing relationships and problem-solving when behaviour issues arise, rather than only giving consequences.
- ❖ Encourage a growth mindset by celebrating effort, learning from mistakes, and building resilience.
- ❖ Celebrate positive choices and actions at monthly Assemblies.